



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Include sport and physical activity in teaching about well-being and mental health.	Sport and physical activity was a feature of teaching around wellbeing in one of the 5 ways to wellbeing 'Be active.' Pupils have shown that they can reflect on ways to be active including sport and physical activity.	
In-school points system (Colour Teams) to be rewarded termly.	All pupils belong to a colour team for PE. Points are collected on a tally chart. At Sports Day, pupils competed in their colour teams from Reception-Year 6 and awards were given.	Next year include termly awards.
Order 15 new gym mats to allow all pupils to participate well in gymnastics lessons for greater periods of time.	Resources were ordered and are in regular use both in PE sessions and after school clubs. Pupils in every year group are now accessing high quality gymnastics lessons.	
PE teacher to work in Early years 1 afternoon per week modelling and team teaching with EYFS staff and ECTs.	Weekly support took place in the first half of the Autumn term. Following this CPD EYFS staff led their own PE sessions.	

<p>CPD provided termly for TAs and SNAs (twilight) to train them how to support teaching and learning effectively in PE lessons setting out requirements. Follow up with PE observations to evaluate.</p> <p>Introduction of Learning to Lead programme where all Year 6 pupils have the opportunity to assist in delivering EYFS/ KS1 PE sessions</p> <p>Appoint Sports Ambassadors to lead events, support after school and holiday clubs and run Sports' Day. Training for pupils 8.00-8.40am with PE teacher.</p> <p>Continue membership of Waltham Forest Schools Sports Network (including staff cover to ensure attendance at events). Track participation in Sports Clubs/ Events provided by both the school and borough to ascertain the breadth of experiences offered.</p> <p>Dedicated MDA for PE lessons and sports tournaments to ensure pupils can attend events and be well coached at competitions.</p>	<p>CPD provided for staff. More evidence of support staff providing more effective support in PE lessons.</p> <p>Very successful programme empowering Year 6 pupils to lead in PE sessions. This is evident in lesson observations.</p> <p>Sports' Ambassadors appointed and providing valuable support during after school clubs and Sports' Day.</p> <p>Engagement with a significantly higher percentage of sports events compared to previous years. Register of pupils attending kept to ensure opportunities offered to more pupils. All age appropriate children were offered at least 1 event to attend in 2022-2023, approximately 75% of children attended an event last year.</p> <p>Observations show that PE lessons are well organised, resourced and led by both adults due to the training provided by the PE teacher. Pupils are better prepared for sporting events with notable successes such as the netball team winning the LA competition and going on to represent Waltham Forest at the London School Games.</p>	<p>New TA to be recruited due to current member of support staff supporting PE taking on a temporary Welfare Assistant role.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending

Allocation for 2023/2024 £19, 340.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Recruit dedicated member of support staff for PE and sport to be trained by PE teacher.	PE teacher, support staff, lunchtime supervisors, all pupils	KI1- increasing all staff's confidence, knowledge and skills in teaching PE and sport KI2- increasing engagement of all pupils in regular physical activity and sport	<ul style="list-style-type: none"> - Quality First teaching in all PE lessons through training. - Pupils better prepared for sporting events attended as a result of coaching. - Opportunities for physical activity during lunchtimes led by adult. 	£15,960
Staff cover to accompany pupils to School Games competitions	All pupils, support staff	KI4- offer a broader and more equal experience of a range of sports and physical activities to all pupils KI5- increase participation in competitive sport	<ul style="list-style-type: none"> - Pupils will have access to a diverse programme of School Games events that take place all the way through the school year. - Track participation in Sports Clubs/ Events provided by both the school and borough to ascertain the breadth of experiences offered 	£2,520

<p>Maintain Learning to Lead and Sports Ambassador programmes.</p>	<p>KS2 pupils (leaders), EYFS and KS1 pupils (being supported), PE teacher</p>	<p>K13- raising the profile of PE and sport across the school, to support whole school improvement</p>	<ul style="list-style-type: none"> - All Year 6 pupils will have the opportunity to assist in delivering PE lessons for EYFS and KS1. - After school clubs run by pupils (under supervision). - Sports Day led by pupils. - Increased confidence and leadership abilities of pupils. - Improved Pupil leadership (as per the SIP). 	<p>£500</p>
<p>Sports equipment for lunchtimes</p>	<p>All pupils, lunchtime supervisors</p>	<p>K12- increasing engagement of all pupils in regular physical activity and sport</p>	<ul style="list-style-type: none"> - Greater range of playground equipment during lunchtimes to promote physical activity. 	<p>£300</p>

Key achievements 2023-2024- Review July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48% (48% Year 6 2022)	Pupils last attended swimming lessons in Year 4 (November 2021). This was an intensive swimming course over 10 afternoons run by specialist swimming teachers at Better Leyton Leisure Centre Data has been collected via a survey to parents in the case that pupils may have made progress with swimming in the intervening years.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44% (unknown for Year 6 2022)	Pupils last attended swimming lessons in Year 4 (November 2021). This was an intensive swimming course over 10 afternoons run by specialist swimming teachers at Better Leyton Leisure Centre Data has been collected via a survey to parents in the case that pupils may have made progress with swimming in the intervening years.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35% (27% Year 6 2022)</p>	<p>Pupils last attended swimming lessons in Year 4 (November 2021). This was an intensive swimming course over 10 afternoons run by specialist swimming teachers at Better Leyton Leisure Centre</p> <p>Data has been collected via a survey to parents in the case that pupils may have made progress with swimming in the intervening years.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is not taught by school staff</p>

Signed off by:

Head Teacher:	Ruslan Protsiv
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tracey Mullett (Deputy Headteacher)
Governor:	Cathryn Gregory
Date:	05/12/2023